



I'm Nessa!

I live in Lincolnshire.

I am ten years old and I love animals. I'm mad about them. For my last birthday I got the coolest telescope that helps me get really close-up to some of the animals and birds that live near me.

Wordsearch

Lincolnshire is rich in wildlife.

BADGER · SQUIRREL · HARE · GODWIT DORMOUSE · VOLE · DRAGONFLY FOX · BUZZARD · BITTERN · NEWT TOAD · BUTTERFLY · SPIDER

PYFTOADMDG



She's the go-to for nature knowledge!

Can you spot 6 carrots hidden in these two pages?

Aerial reconnaissance.

Misses NOTHING

Harv

Hipster dude

The other night I was lying in bed researching the different species found in Lincolnshire - I was reading about brown hares when I fell asleep. I had a wonderful dream about some of my very favourite animals!



Some facts about my favourites

Billie Badger:

I have large claws which are just perfect for digging.

· I use my claws to dig underground burrows called a sett. I share the sett with other badgers and we keep it very clean.

• I am quite shy but also brave.

 I am an omnivore which means I can eat both plants and animals.

Conker Squirrel:

- I am a rodent so I am related to animals like rats, mice and hamsters.
- I have big eyes which help me detect and avoid predators.
- I eat mostly nuts, fruits and seeds.
- My babies are born blind.

Harv Hare:

- Don't confuse me with rabbits I am bigger and faster!
- In Lincolnshire you are most likely to spot brown hares. They love big open fields.
- Hares have been recorded running at over 70 kmh.
- My shelter is called a form it's a shallow depression which protects me from the wind and rain.

Willow Water Vole:

- I live in a burrow which can have entrances on land and in water. This comes in very handy when predators are about.
- I am under threat from some species that have been brought into this country such as mink
- I love eating and can consume up to 80% of my own body weight every day. I eat plants so I am? a herbivore.

Blake Black Tailed Godwit:

- Godwits breed in Iceland.
- I come to visit the U.K. in winter.
- I have long legs and a long bill.
- I like being on the edge of the sea-shore where I find my food like shellfish, worms and shrimps.



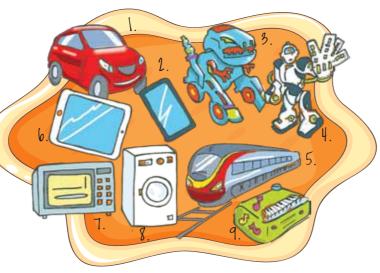




Energy

I love learning about science in school, especially animals.

However other science is great too. Our topic this half-term has been all about "Energy". For part of it we've been learning about electricity. We did a survey to see what things we have that use electricity. Here are some of the things that my class came up with.

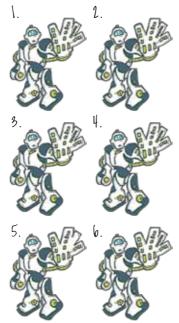


Can you name them	7		
I	3	5	g
2.	4.	6.	9

One thing I particularly love doing is sitting down with friends and watching anything on T.V. to do with wildlife. Only the other day there was a brilliant programme all about, "Animals in Lincolnshire". At the end the presenter recommended some great "Apps" that let you interact with the animals we had seen. You could choose a species and find out so much more.

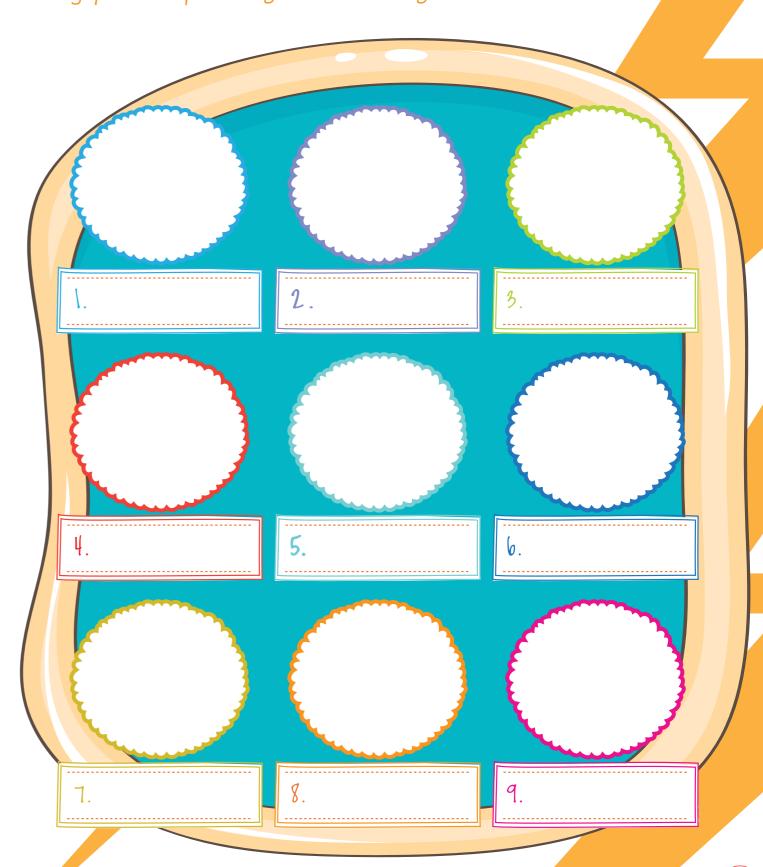
To be honest I didn't really think about it but this is only possible because electricity powers our T.V. and charges my iPad. I'm happiest outside but, when this isn't possible, it's great to sit back and absorb all the information you can interact with thanks to the power at your fingertips.







Can you help Nessa and her friends in their research by listing or drawing activities where some electrical gadgets support the things that you enjoy; for example, cooking, floodlit football games,



Circuits

There was so much to learn about electricity in our "Energy" Topic.

We made circuits using batteries, wires, lamps, motors, buzzers and switches. Here are some examples that aren't powering the lamp, and one that is.

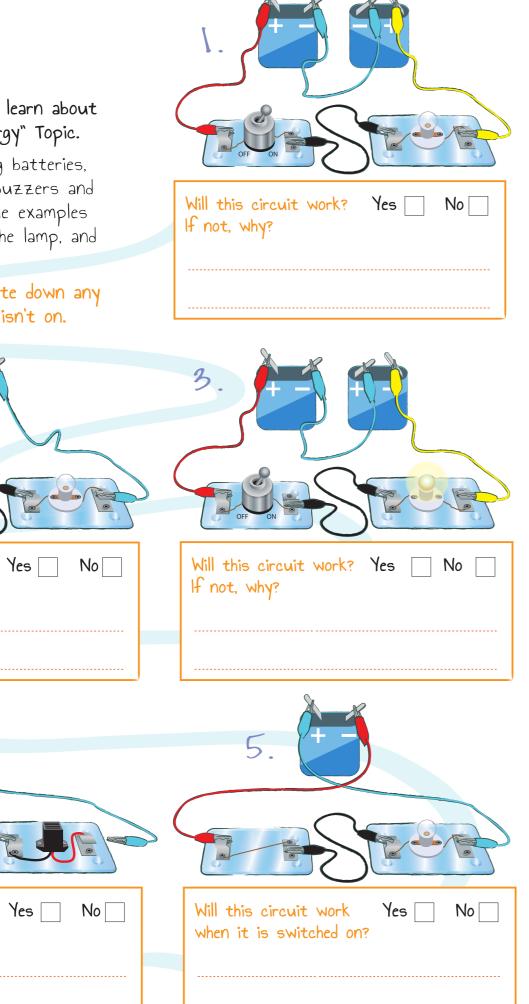
Tick the boxes and write down any reasons why the lamp isn't on.

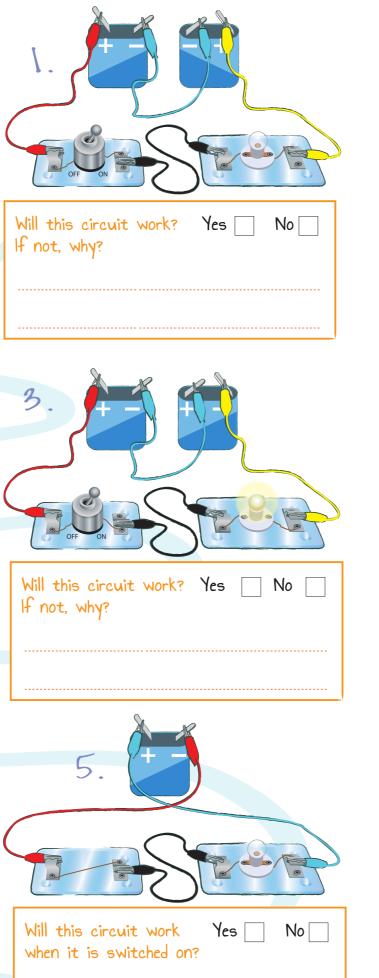
Will this circuit work

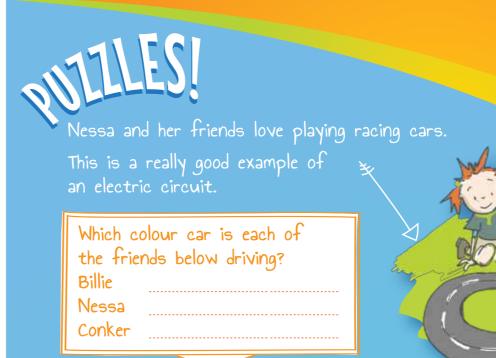
when it is switched on?

Will this circuit work

when it is switched on?

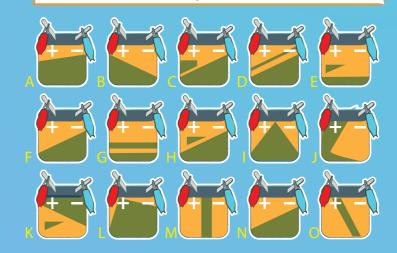




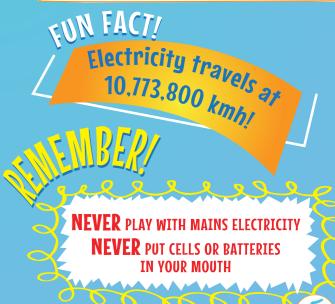




Only two of these batteries are identical. Name the matching pair. &



Write down the anagrams of some of the words you see on these two pages. PALM _____ CHWITS ____ TROOM ____ ZUBREZ ____ RIWE ____ BLUB ____ RISEBEATT _____ TURCICI_____ RICCLETEYIT



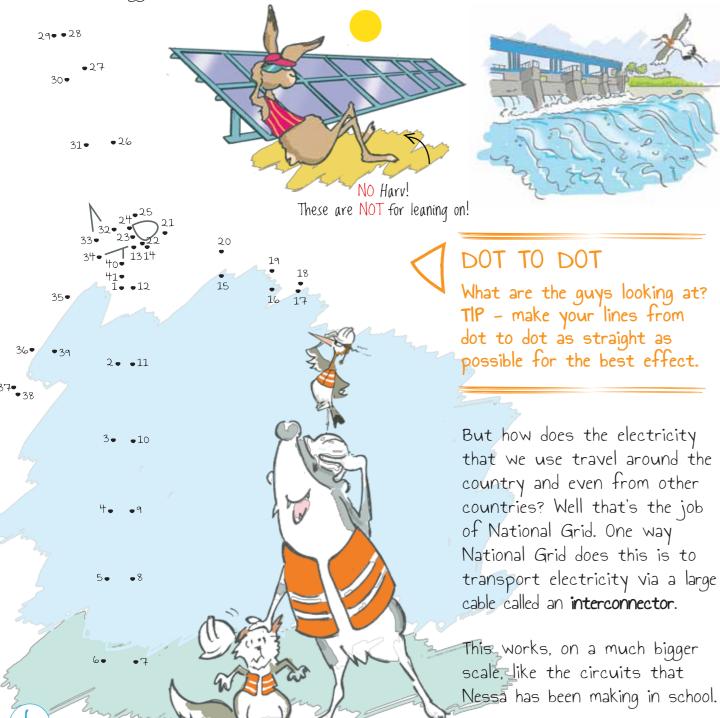


Where does electricity come from?

We all liked our topic on "Energy" and it was great making circuits.

We used batteries because it would be very dangerous to use "Mains Electricity". However our teacher helped us find out about how electricity gets to our houses, schools, hospitals, shops and lots of other places.

Electricity comes from many different sources - power stations can burn fuels like gas or coal to generate electricity. However these days more of the electricity we use in the U.K. comes from what we call renewables. Renewables are fuels from natural resources such as wind, water and sunshine. Our teacher suggested we do some research on renewables.

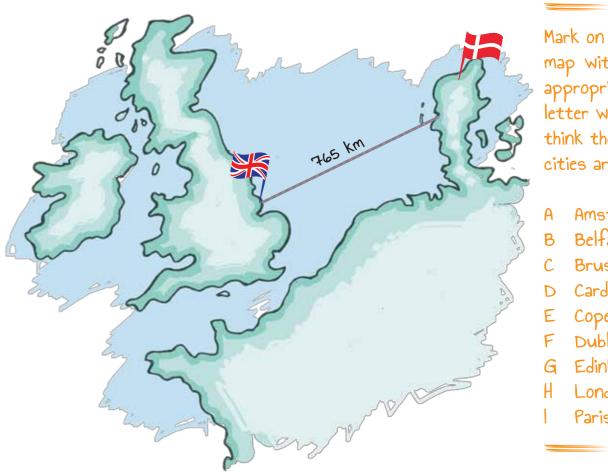


National Grid

Renewable energy is sometimes called "clean energy" or "green energy" because it doesn't pollute the air or the water.

However, we can't store up renewable energy like coal or gas. If the wind doesn't blow or the sun is hidden behind clouds there isn't enough power for everyone from renewables.

So National Grid have decided to build a long interconnector that links Donnington in Lincolnshire, first to the coast at Sandilands and then, under the sea, to Denmark. This means that we can send our spare electricity to Denmark and they can share their spare energy with us. The interconnector will be over 765 km long but remember electricity just whizzes along!



Mark on the map with the appropriate letter where you think these cities are.

- Amsterdam
- Belfast
- Brussels
- Cardiff
- Copenhagen
- Dublin
- Edinburgh
- London
- Paris



Did you know? The sea area near the route of the interconnector is called Dogger Bank. Around 8,000 years ago, it was dry land, and home to humans and animals including the woolly rhinoceros and mammoths!

So, what are interconnectors?

Well, just as Nessa had been learning that electricity can travel through wires in simple circuits she also began to understand that the interconnector linking Denmark and the U.K. works in the same way. It's just that the wires or cables are thicker and that the electricity is much, much more powerful!

Building the link between the Denmark and the U.K. is a huge engineering challenge. The cables

not only have to cross many kilometres of land they also have to travel under the sea.

Alternating Current (AC) electricity is used to transfer power from generators to customers such as factories and houses. The voltage is stepped down (reduced) until the electricity arrives to the customers. AC electricity can transport power over long distances but because of high losses will eventually reach a maximum distance limitation. National Grid is the motorway of electricity and has the job of transporting power from the generators over these long distances to the customers.

Direct Current (DC) electricity can transfer power over even longer distances than AC due to lower losses. Converter stations are used to convert AC electricity to DC electricity so that power can be delivered from the generators to customers over this longer distances; for example from the UK and Denmark.

We are very proud of our projects that form great links between countries. The one from Denmark to the U.K. is a great example.





The link will prov	ide electricity for millions of p	people. 💉 M	7
List 5 things	l		
in your bedroom	2.		Z
that need	3.		1
electricity to work.	4.	D E	
	5.		4

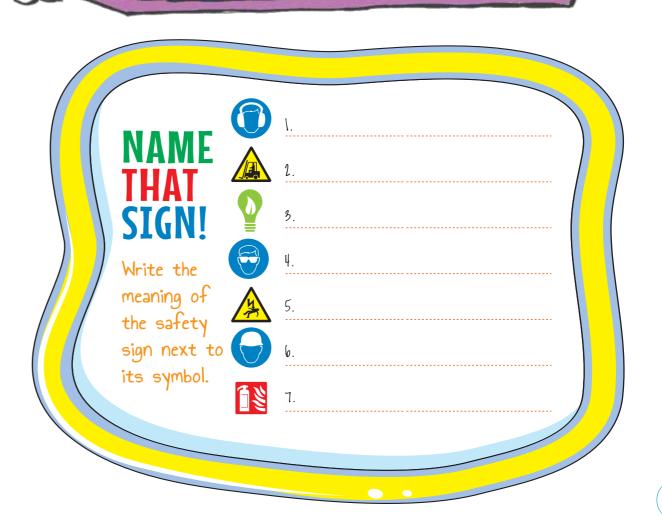
Laying the cables

Laying the cables is a complicated job.

We need to dig deep trenches to lay the cables. We need some very big machines to help us. Operating these machines is a skilled job and we have to be very careful to keep everyone safe.



Getting the cables across the sea is also a huge engineering challenge. They have to be laid under the bed of The North Sea. In some cases this is over 30 metres deep. We need ships with winches, cranes and helicopter pads so the engineers can do their job. Imagine working on one of these amazing boats!



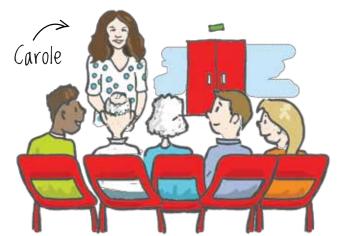
The Team Keeping it GREEN!

One afternoon, a person from National Grid came to Nessa's school to talk to the children about the link between Denmark and the U.K. and how the company provides "Green Energy".



They also talked about "Team-Work" and how important that is when working on such a big project. Lots of different people doing lots of different jobs.

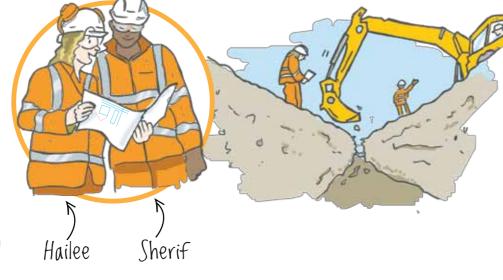
Here are some of the key members:



My name is Carole. I work in Public Relations. I organise meetings to tell people from different communities about the project. I try and answer all their questions.

What important skills do you think Carole would need?

My name is Sherif, I work with Hailee. We are engineers. We spend some of our time in the office planning our work and a lot of time outside making sure that all is going well. We help plan the route of the interconnector including the digging of trenches for the cables.



What important skills do you think Sherif and Hailee would need?

Name some more of the many occupations involved in building the Viking Link.

Being aware of the environment My name is Mike. I am an ecologist. It is my job to make sure the impact on wildlife is as little as possible. I am working on the route of the interconnector across Lincolnshire. If I find evidence of important habitats I will make sure that the engineers are aware of this and take appropriate action. This may mean re-routing the cable or helping create alternative habitats.

What important skills do you think Mike would need?



My name is Amrit. I am an archaeologist. I work with my team checking any possible impact on historic sites. We sometimes need to examine particular areas to check if there is any evidence of old settlements where people used to live and work. These sites will need protection from the route of cables.

What important skills do you think Amrit would need?

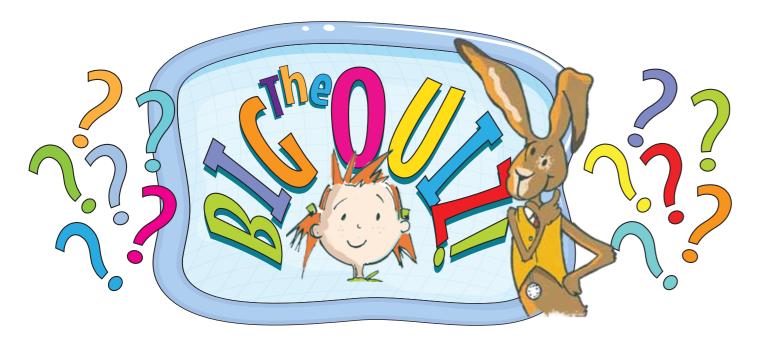


Team-Work is

very limportant!



b.															
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Nessa Knows!

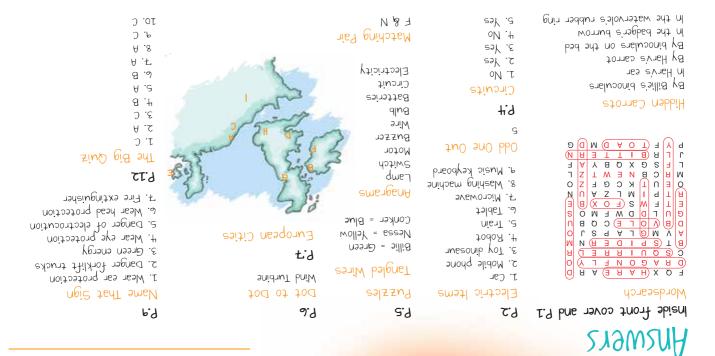
Q1	Which two countries can share energy thanks to The Viking Link? A. The U.K. and Holland B. The U.K. and France C. The U.K. and Denmark	
Q2	Which sea does the interconnector cross, under the water? A. The North Sea B. The Irish Sea C. The English Channel	7
Q3	The energy produced by wind turbines is sometimes called what? A. Red Energy B. Blue Energy C. Green Energy	
Q ⁴	Hailee and Sherif help plan the construction of The Viking Link. What are their j A. They are farmers B. They are engineers C. They are accountants	obs'
Q5	Amrit is an archaeologist. She is very interested in what? A. Evidence of historic sites B. Planets C. Crops	



6	<u>68</u>		
Q6 Who i A. B. C.	is responsible for the trans National Energy Company National Grid National Connector	amission of electricity	in the U.K.?
Q7 Viking A. B. C.	Link is connected to which Lincolnshire Essex Yorkshire	county in the U.K.?	
Q8 When el A. B.	lectricity arrives in the U.K Imported Exported	(. via Viking Link it is	3
Q9 Approxi A. B. C.		Link be?	man my
	would like to be an ecologis Link because she loves what Diggers Ships Wildlife		
and when			Am



Get drawing! Create a wildlife cartoon character of your own, or maybe invent a machine that creates energy in an unusual way!



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